

## 2023-24 Student Access to Effective Educators

### Fentress County | South Fentress Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	74	24	32.4%	**	**	**%	18	**	**%
Inexperienced Teachers	74	13	17.6%	**	**	**%	18	**	**%
Out of Field Teachers	74	**	**%	**	**	**%	18	**	**%
Low Income Students	1369	431	31.5%	**	**	**%	372	116	31.2%
Minority Children	1369	60	4.4%	**	**	**%	372	18	4.8%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	69.6%	**%	83.6%
% Non low-income students taught by an ineffective teacher	62.4%	**%	**%
Disproportionate Rate	7.2%	**%	**%
% Minority students taught by an ineffective teacher	61.7%	**%	77.8%
% Non minority students taught by an ineffective teacher	64.7%	**%	82.2%
Disproportionate Rate	-3.0%	**%	-4.4%
% Low-income students taught by an inexperienced teacher	35.5%	**%	45.7%
% Non low-income students taught by an inexperienced teacher	37.4%	**%	**%
Disproportionate Rate	-1.9%	**%	**%
% Minority students taught by an inexperienced teacher	40.0%	**%	44.4%
% Non minority students taught by an inexperienced teacher	36.7%	**%	46.0%
Disproportionate Rate	3.3%	**%	-1.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Fentress County | Pine Haven Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	74	24	32.4%	**	**	**%	18	**	**%
Inexperienced Teachers	74	13	17.6%	**	**	**%	18	**	**%
Out of Field Teachers	74	**	**%	**	**	**%	18	**	**%
Low Income Students	1369	431	31.5%	**	**	**%	326	110	33.7%
Minority Children	1369	60	4.4%	**	**	**%	326	13	4.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	69.6%	**%	64.5%
% Non low-income students taught by an ineffective teacher	62.4%	**%	**%
Disproportionate Rate	7.2%	**%	**%
% Minority students taught by an ineffective teacher	61.7%	**%	61.5%
% Non minority students taught by an ineffective teacher	64.7%	**%	67.4%
Disproportionate Rate	-3.0%	**%	-5.9%
% Low-income students taught by an inexperienced teacher	35.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	37.4%	**%	**%
Disproportionate Rate	-1.9%	**%	**%
% Minority students taught by an inexperienced teacher	40.0%	**%	**%
% Non minority students taught by an inexperienced teacher	36.7%	**%	**%
Disproportionate Rate	3.3%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Fentress County | Clarkrange High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	74	24	32.4%	**	**	**%	11	**	**%
Inexperienced Teachers	74	13	17.6%	**	**	**%	11	**	**%
Out of Field Teachers	74	**	**%	**	**	**%	11	**	**%
Low Income Students	1369	431	31.5%	**	**	**%	187	34	18.2%
Minority Children	1369	60	4.4%	**	**	**%	187	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	69.6%	**%	**%
% Non low-income students taught by an ineffective teacher	62.4%	**%	**%
Disproportionate Rate	7.2%	**%	**%
% Minority students taught by an ineffective teacher	61.7%	**%	**%
% Non minority students taught by an ineffective teacher	64.7%	**%	**%
Disproportionate Rate	-3.0%	**%	**%
% Low-income students taught by an inexperienced teacher	35.5%	**%	41.2%
% Non low-income students taught by an inexperienced teacher	37.4%	**%	**%
Disproportionate Rate	-1.9%	**%	**%
% Minority students taught by an inexperienced teacher	40.0%	**%	**%
% Non minority students taught by an inexperienced teacher	36.7%	**%	41.9%
Disproportionate Rate	3.3%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Fentress County | York Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	74	24	32.4%	**	**	**%	16	**	**%
Inexperienced Teachers	74	13	17.6%	**	**	**%	16	**	**%
Out of Field Teachers	74	**	**%	**	**	**%	16	**	**%
Low Income Students	1369	431	31.5%	**	**	**%	231	100	43.3%
Minority Children	1369	60	4.4%	**	**	**%	231	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	69.6%	**%	86.0%
% Non low-income students taught by an ineffective teacher	62.4%	**%	**%
Disproportionate Rate	7.2%	**%	**%
% Minority students taught by an ineffective teacher	61.7%	**%	**%
% Non minority students taught by an ineffective teacher	64.7%	**%	84.2%
Disproportionate Rate	-3.0%	**%	**%
% Low-income students taught by an inexperienced teacher	35.5%	**%	56.0%
% Non low-income students taught by an inexperienced teacher	37.4%	**%	64.0%
Disproportionate Rate	-1.9%	**%	-8.0%
% Minority students taught by an inexperienced teacher	40.0%	**%	**%
% Non minority students taught by an inexperienced teacher	36.7%	**%	52.3%
Disproportionate Rate	3.3%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Fentress County | Allardt Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	74	24	32.4%	**	**	**%	12	**	**%
Inexperienced Teachers	74	13	17.6%	**	**	**%	12	**	**%
Out of Field Teachers	74	**	**%	**	**	**%	12	**	**%
Low Income Students	1369	431	31.5%	**	**	**%	259	71	27.4%
Minority Children	1369	60	4.4%	**	**	**%	259	12	4.6%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	69.6%	**%	64.8%
% Non low-income students taught by an ineffective teacher	62.4%	**%	**%
Disproportionate Rate	7.2%	**%	**%
% Minority students taught by an ineffective teacher	61.7%	**%	75.0%
% Non minority students taught by an ineffective teacher	64.7%	**%	66.0%
Disproportionate Rate	-3.0%	**%	9.0%
% Low-income students taught by an inexperienced teacher	35.5%	**%	42.3%
% Non low-income students taught by an inexperienced teacher	37.4%	**%	**%
Disproportionate Rate	-1.9%	**%	**%
% Minority students taught by an inexperienced teacher	40.0%	**%	66.7%
% Non minority students taught by an inexperienced teacher	36.7%	**%	51.0%
Disproportionate Rate	3.3%	**%	15.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).